
















Effective Readers

You're an **effective** reader when you



Before Reading

-  determine what they already know and need to learn
-  read directions
-  establish a purpose for the reading and know what you are supposed to understand or do after you finish reading.
-  gather any tools or material you might need (pen, pencil, paper, highlighter) and determine best how to use them.
-  have a quiet environment in which to read.
-  identify the type of text or genre.
-  make predictions about the content and its meaning.

During Reading

-  continually check what you read against the predictions you made, revising your understanding as necessary.
-  use all your senses to help you see, hear, and imagine what you read.
-  check your understanding as you read.
-  make connections between what you are reading and your own experiences.
-  pace yourself, recognizing the importance of stamina in reading longer texts.
-  make inferences or "read between the lines."
-  know which questions to ask and which strategies to use while reading. You are an active reader.
-  use subject-area vocabulary to read.

After Reading

-  check for understanding asking such questions as, "Do I understand what I read?" and "Did I achieve my reading goal?"
-  return to the text or consult others who can help you better understand and remember what you read.